

# Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

## NCTE GENERAL MEETING

Friday, June 6, 2014

The Cornhusker, 333 So. 13<sup>th</sup> Street, Lincoln, NE

**Present:**     HED – D. Acklie, S. Alford, N. Biggs, R. Bork, M. Crouse, S. Evanich, L. Forester, J. Kupper, D. Ponec, K. Rempp, E. Scantling, B. Schnabel, P. Spethman, T. Wandzilak, D. White

NCCA –

NASB – J. Vlach

NCAPE – B. Schweiger

NCSA – M. Adler, M. Lenihan, K. Mathews, S. Smith

TSB – D. Freese

NSEA – S. Bartholomew, T. Bayne, D. Casey, T. Coe, A. Gay, D. Jankovich, F. Marymee, L. Mihm, D. Moss, S. Ptacek, C. Rice, J. Sears

NDE – S. Katt, K. Peters

**Guests:**     HED - C. Pease, J. Jansky, J. Crotty, M. Lundgren, K. Wheeler, K. Mallette, C. Townsend-Frey, L. Zeller

NDE – P. Madsen, M. Beiermann, K. Buller, C. McClain

OTHER –

### **Absent Without Alternate Replacement:**

HED – B. DeHart

NCCA – J. Huck

NASB - S. DeCamp

NCSA – S. Anderson, D. Bird, P. Bohn, B. Habrock, D. Ludwig, D. Wiseman

TSB – D. Harder

NSEA – M. Schlieder, S. Stake

HED - Higher Education

NCCA - NE Community College Association

NASB - NE Association of School Boards

NCAPE - NE Council on American Private Education

NCSA - NE Council of School Administrators

TSB – Teachers State Board Appointed

NSEA - NE State Education Association

NDE – NE Dept. of Education

**Meeting Called to Order** – President Jankovich called the meeting to order at 9:35 a.m.

**Declaration of Legal Meeting and Open Meetings Act** – stated by President Jankovich.

**Data, Research, and Evaluation Team Presentation** – Matt Hastings and Russ Masco, NDE. The presentation involved: 1) preparing new-to-the-profession teachers to use available data to develop and use informed instruction; 2) develop systems to evaluate teacher effectiveness; 3) teacher supply and demand information; and 4) student employment and in-state retention of teachers. The P-20 Data System and Data Dashboard are in use to help unify multiple data sources to inform classroom practice

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and decisions. The Data Dashboard can also be used by teachers as a tool to help guide day-to-day instruction.

### **Public Comments** – None

**Approval of March 7, 2014 NCTE General Session Meeting Minutes** - Motion by Schnabel to approve the minutes, second by Scantling. Roll call vote. Minutes approved.

**Executive Committee Minutes** - The minutes from the April 24, 2014 meeting were reviewed by Jankovich. Motion to approve the minutes was made by Rempp; second by Ponec. Roll call vote. Minutes approved.

Jankovich and Moss explained they would like the membership to submit items/ideas for inclusion in the NCTE Membership survey to help support new NCTE members.

### **Rule Status Report** - Katt

- **Rule 20** – Awaiting Governor’s signature—expectation is for full authorization by August 1, 2014.
- **Rule 23** – Signed by Governor, effective May 10, 2014.
- **Rule 24** – Awaiting Governor’s signature--expectation is for full authorization by August 1, 2014.

### **Rule 24** - Pat Madsen and Ad Hoc Chairs

**Proposed Rule 24 Endorsements for First and Second Hearings:** (Ad Hoc Committees were not called for the Coach and School Nurse endorsements.)

- Coaching (Supplemental); aligned language with the Special Services Coaching endorsement. Executive Committee voted in April to move endorsement to First and Second Hearings at the June 6, 2014 meeting.
- School Nurse (Special Services); no substantial changes; consulted with Karen Bowen, DHHS, to update language. Executive Committee voted at the April 24, 2014 meeting to move the endorsement to First and Second Hearings at the June 6, 2014 meeting.

**Proposed Rule 24 Endorsements for Final Hearings:** Carol McClain, NDE Office of Special Education and Ad Hoc Chair presented the Special Education: Early Intervention Specialist (Supplemental) endorsement. Changes were made in section 006.60D1 of this endorsement since the March 7, 2014 NCTE Meeting:

1. The field experience hours were reduced from 200 hours to 160 hours.
2. Of the 160 required hours of field experience, a minimum of 80 clock hours will focus on children ages birth through 2 years of age and 80 clock hours will focus on preschool aged children ages 3 through prekindergarten.

This endorsement is designed for those working with children ages birth through prekindergarten. Endorsement requirements include a minimum of 21 hours in early childhood special education and 6 hours in early childhood development.

Wandzilak questioned the necessity of this endorsement. McClain explained this is primarily for those already working who want more specialized training, and could provide additional training for

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Speech Pathologists, Occupational Therapists, and Physical Therapists. It has the support of the Special Education Directors group. Peters clarified supplemental endorsements are not placed on provisional certificates.

### **Upcoming 2014 Ad Hoc Committees:** Madsen

- Middle Grades – June 23, 2014
- Music, Instrumental Music, and Vocal Music – July 11, 2014
- Art and General Art – July 17, 2014
- Health Occupations – September 10, 2014

### **NDE Updates** – Katt

- Data Accountability for Educator Preparation – Katt  
A first-year teachers' survey from Nebraska institutions is being conducted by NDE to provide input for continued improvement of teacher preparation programs. Surveys have been sent to principals of first-year teachers who graduated from Midland, Grace, UNO, and Peru. Data will be compiled and shared with the institutions. The survey mirrors the Clinical Practice evaluation.
- The NCTQ report on Nebraska Teacher Preparation programs will be released in June. NCTE members are encouraged to consider the research design and standards NCTQ uses rather than focusing on what will likely be uncomplimentary ratings.
- Assessment and accountability expectations for educator preparation programs continue to increase. The work of NCTE includes engaging in conversations about the implications of this new data-driven/data-informed environment as it pertains to continuous improvement for teacher education programs and the PK-12 partners.
- Statewide Clinical Practice (Student Teaching) Evaluation – Jodi Kupper reported on progress to date. A historical perspective on the evolution of this evaluation was given. The Clinical Practice Evaluation is based on the InTASC standards. A companion guidelines document will be available for use with the cooperating teachers and supervisors. Next steps will be to do further pilot testing during the 2014-2015 academic year and have the Buros Institute do reliability and accountability assessments. Statewide implementation is planned for the 2015-2016 academic year.
- EETP/AETP Scholarships – Buller;  
Following is the awards information:
  - 2013-14 Award Year: \$594,000 of the \$600,000 has been allocated with \$513,250 paid out to date.
  - 2013-14 Special Authorization: \$210,000 of the \$400,000 has been allocated, with an average of \$1050+ per recipient.
  - 2014-15 Award Year: \$995,000 of the \$1,000,000 has been allocated, with an average of \$2100+ per recipient.
  - Fall of 2014: AETP will have allocation of \$400,000—total of 133 awards; EETP will have \$400,000 allocated for classes beginning January 1, 2015 and June 30, 2015.

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- By the end of December 2014, legislature will determine if the ETA will continue to be funded and at what level.
- Content Testing Update – Madsen;  
Praxis II Content Testing to have endorsements placed on a certificate becomes effective September 1, 2015. A new testing center will soon be open at Chadron State College. Northeast Community College, UNO, and York College are engaged in the process of opening testing centers. The Praxis I PPST will no longer be available after August 31, 2014. The regenerated Praxis I tests are known as Core Academic Skills, and will be implemented September 1, 2014. Candidates who have started taking Praxis I PPST basic skills tests can complete using the Core Academic Skills tests and do not have to completely retake all the basic skills tests.

### **Announcements** - Jankovich

- Program Approval – A revised State Approval Process piloted by Grace University, Midland University, University of NE – Omaha, and Peru State will be held October 8 & 9, 2014. Sign-up sheets will be passed out at Standing Committee meetings.
- Nebraska Wesleyan University has been notified of continuing national accreditation by NCATE.
- The March, 2015 NCTE meeting has been moved to Friday, March 20, 2015 at the Country Inn & Suites in Lincoln.
- Recognition of Members Retiring from NCTE:  
Herb Pokorny – Nebraska Council of School Administrators  
Bob DeHart – York College  
Jodi Kupper – Peru State College
- Standing Committee Agenda Review – Agenda items were reviewed, including the election of Standing Committee Officers for 2014-2016 (two-year term).

### **11:13 a.m. Standing Committees Convened**

### **11:45a.m. Working Lunch with Standing Committee—Continuing Discussion**

### **1:15 p.m. Second General Session**

#### **Reports from Standing Committees:**

***Standing Committee 'A'*** – Adler; Officers elected for 2014-16: M. Adler – Chair, D. Casey – Vice Chair, D. White - Secretary. Special Education: Behavior Intervention Specialist endorsement had lots of questions. What is the intent of the endorsement? Changing the field experience hours from 200 to 160 met with approval by the committee. There was extensive discussion about how to effectively provide in-service for NCTE members. The committee also voted to move the Coaching endorsement forward for final approval.

***Standing Committee 'B'*** – Forester; Officers elected for 2014-16: S. Alford – Chair, S. Smith – Vice Chair, C. Rice - Secretary. The committee voted to move the School Nurse endorsement forward for final approval. There was extensive discussion about NCTE member training.

***Standing Committee 'C'*** – Moss reported; Officers elected for 2014-16: D. Moss – Chair, M. Lenihan – Vice Chair, D. Acklie - Secretary. Extensive discussion concerning the Special Education - Early

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Intervention Specialist endorsement. Wording changes were made with approval from the Early Childhood department at NDE. With the addition of the words “including those,” in section 006.60C, it should now read: “. . . ages birth through prekindergarten, **including those** with verified disabilities . . .” It is a supplemental endorsement that meets both Rule 51 and Rule 11 approval. Ponec made a motion, seconded by Lenihan to move the Special Education – Early Intervention Specialist endorsement forward with the language changes to the full council for final approval. Approved by committee vote.

The Coaching and School Nurse endorsements were also considered and no concerns were brought forth. NCTE improvements needed in training for new NCTE members was also discussed.

### **Full Council Action:**

- **Roll Call Votes:**

Special Education: Early Intervention (Supplemental) Endorsement—Motion by Moss, second by Lenihan to move this endorsement to final approval with the addition of ‘including those’ in section 006.60C. Roll call vote taken. Endorsement approved.

School Nurse Endorsement—Motion by Forester, second by Rice to move this endorsement as written for final approval. Roll call vote taken. Endorsement approved.

Coaching Endorsement—Motion by Adler, second by Coe to move this endorsement as written for final approval. Roll call vote taken. Endorsement approved.

Jankovich called for a motion to recommend that Nebraska Wesleyan University program approval results be forwarded to the Commissioner as having met State Approval requirements and is ready for formal State Board approval. Motion made by Schnabel, second by Wandzilak. Roll call vote taken. Motion approved.

**Upcoming Meetings** – Jankovich reviewed upcoming meeting dates.

**Adjournment** - Jankovich adjourned the meeting at 1:40 p.m.